

Please complete the following BUDGET PROPOSAL FORM and submit the completed form with the Proposal.

Proposer Name: Cerisa Albrechtsen

Early Childhood Inclusion Grant Budget 2023	
Expenses	Amount
Age & Culturally Appropriate Toys & Educational Materials	1550.
ASQ screening Toys & Educational Materials	250.
Total Expenses	1,800.
Subtotal Expenses	1.800.
Indirect/Administrative Expenses: 10%	200.
Total Proposed Budget	\$2,000.

Project Proposal (Please be specific and use 300 words or less.)*

Provide age and culturally appropriate toys and educational materials during home visits to support the early development of children in Tillamook County through our Babies First and CaCoon home visiting programs. Babies First and CaCoon are home visiting programs serving high needs children and their families residing in Tillamook County, many of which lack high quality educational toys for their children. The Babies First program serves pregnant and parenting individuals and children up to age 5, CaCoon serves children birth through age 21 with developmental, behavioral health, physical, or medical conditions that may impact them throughout their lifespan.

Our proposal is to provide high-quality educational toys to be used in our home visiting programs to support families in providing educational opportunities for their children that are fun, culturally appropriate and inclusive with an emphasis on language, fine and gross motor, and sensory exploration.

Research shows us that children's vocabularies improve when they're read to by their primary caregivers. We also know that children coming from low-income homes have lower rates of daily high-quality language building experiences. Providing age and culturally appropriate books and encouraging parents to read can help increase this daily rate. Along with language, fine and gross motor development assists in development of body coordination. Activities such as tummy time lay the foundation for development of fine motor skills such as pinching and grasping. With the advent of baby "gadgets" many infants and toddlers are confined to carriers and stationary jumpers which ultimately limit body movements. Additional resources will provide caregivers alternative activities for their children. Many of our CaCoon clients already have diagnosed developmental delays and are working with Early Intervention. These age and culturally appropriate toys and educational materials will be incorporated into home visits, re-enforcing the interventions initiated by Early Intervention team.

[promote high-quality inclusion and culturally responsive instruction that takes a proactive, collaborative, relationship-based approach for Early Intervention \(EI\) and Early Childhood Special Education \(ECSE\), staff and community partners.](#)

What are the ideal outcomes of this initiative? (Please be specific and use 200 words or less.)*

We hope to see improvements in ASQ scores, specifically a reduction in the close to cutoff and below the cutoff scores. Children with developmental delays or who are being seen by Early Intervention will see improvement in the areas of language, motor, and sensory exploration. For all families we would like to see a decrease in the use of screen time, and other digital devices. We also believe that by encouraging parents and other family members to be proactively engaged with their children you can strengthen parent-child bonds, parent efficacy, while also improving school readiness.

How will you use the funding? What are the required budget items of this initiative? (Provide a brief explanation of your budget.)

The entirety of the budget would be used to purchase educational and culturally appropriate toys for children aged 0-6 months, 6-12 months, 12 months-2 years, and 3 years until through age 4. Examples of toys for the 0-6 month age group: tummy time mats with water play, and soft cloth crinkle baby books in English/Spanish. Examples for the 6-12 month age group: shape sorters and English/Spanish board books. Examples for the 12-2 year age group: English/Spanish learning and stacking blocks and peg puzzles. Examples for the 3- 4 years group: playdough and memory games

We will also purchase items to complete the ASQ developmental screenings such as bilingual stacking blocks, threading beads, drawing supplies, bouncing balls, pretend play toys, and sorting items.

How is inclusion incorporated into your project? Example: how will your initiative support students with and without special needs to play and learn in a setting that meets the needs of all children. (Please use 200 words or less.)

Our home visit programs are voluntary, and families have the option to discontinue services at any time. Home visits are family focused with the family's and child's needs front and center. These basic foundations serve to provide shared power over the direction and scope of our home visits. Because we serve both children with and without special needs in their own homes we can adjust and accommodate families according to the child's developmental needs. With certified interpreters and a Spanish speaking community health worker we provide these services in the families preferred language.

How will the project be sustained beyond this funding?*

Tillamook County Health Department would need to seek out additional funding from other sources to continue the project, it is not currently funded for the next physical period.

How can the project be adjusted, if not fully funded?*

Families receiving toys could be prioritized based on financial resources, native language, transportation, home status, and developmental need.

How was equity considered in the development of this project?*

Equity is a hallmark of home visiting services, we work to bring resources, support, and interventions to individuals and families who belong to disadvantaged populations including low income, houselessness, immigrants, single parent households, foster families, and those who have a primary language other than English. Families who fall within the disadvantaged populations have less access and ability to provide high quality play and educational resources, we seek to reduce these barriers through this project.

How will you determine if this project was successful?*

Success will be evidence by improvements in ASQ scores with and a reduction in the close to cutoff and below the cutoff scores. For those with children who already have significant delays, improvements in the areas of language, motor and sensory exploration will be our benchmark. Seeing parents play with and read to their children will also be a sign of success.

Approximately how many children will be impacted by this initiative?*

Our total caseloads range from 15-25 children, over the course of a year we support approximately 50 children.

How many enrolled children do we currently have, it can be a range.

What county/area will be served?*

Tillamook County

What age groups will be included*

Ages 0-6

Ages 6-12

Ages 2-3

Ages 4-5

Any other information about the population that will be served?*

Tillamook County is a rural primarily agricultural community. Services are provided in a 72-mile geographic area. There are three school districts that fall within this boundary (Tillamook, Nestucca Valley, and Neahkahnie) as well as seven incorporated cities and six unincorporated towns/communities. The entire population of Tillamook County totals 27,216 with approximately 60 % of people residing in the central area of the county followed by 23% in north county and 17% in south county. Large portions of Tillamook County residents fall under the federal poverty line putting them at increased risk for adverse outcomes. Central Tillamook school district has a 56% free and reduce lunch population. South county, Nestucca Valley district has a 95% free and reduce lunch population, while north county, Neahkahnie has a 31% free and reduced lunch population.

Approximately 10.6% of the Tillamook County population is Hispanic or Latino, and 5% of the county population has limited English proficiency. To address language barriers, we have a bilingual CHW who works in the home visiting program and certified interpreters.

I acknowledge that if selected, the following data pieces will need to be collected and submitted to NWRESD Early Learning by 12/21/23: number of children, their race/ethnicity, language, and feedback.